

Candidate Name: Dr. Art Vallve
Division: Cardiology
Date Completed: 1-Jan-14

areas shaded in gray are to
 be completed only for
 academic rank promotions
 and appointments - ie: NOT
 clinical faculty ranks.

It is very important that the contributions listed here match those listed on your cv to ensure your file is consistent.

**** PLEASE INCLUDE DATA SINCE YOUR LAST PROMOTION (OR WHEN YOU ENTERED THIS RANK)**

SCHEDULED UNDERGRADUATE TEACHING

Class Details:

Please list the details for each item under this category

Class Type <i>(ie: PBL, clinical skills, lecture, lab, etc.)</i>	Dates you did this teaching <i>(years, months)</i>	Calculate Hours Per Year Spent on this item	# Students Per Class	# Evaluations Received for the course <i>(ie: how many completed the eval)</i>	Average Teaching Rating Score Received for those Evaluations	Highest Rating Possible for the evaluation <i>(typically 5.0)</i>
PBL - Cardiovascular Course (FMED 402)	2009, Feb-Mar	30	8	7	3.2	4
Clinical Skills - Year 1 (INDE 410)	2010, Jan-Feb	24	6	6	4.1	5
Provide the following information for each session or group of sessions: 1) Format (i.e. PBL, clinical skills, lecture...) 2) Descriptor (i.e. Cardiovascular Course, DPAS...) 3) UBC Course Number	For each session, provide year and month(s) during which it occurred	Hours of direct contact with learners. (Prep time not included).	280	122	Ideally, provide average of overall or global performance rating from evaluation forms	5
			8	8		4
			8	8		4
			6	5		5
			8	8		4
Lecture - Cardiovascular Course (FMED 402)	2013, Feb	1	288	74	4.2	5

Please calculate the Average Hours Per Year you spend on this activity:

33.2

UNSCHEDULED UNDERGRADUATE TEACHING

Class Details:

Please list the details for each item under this category

Class Type <i>(ie: PBL, clinical skills, lecture, lab, etc.)</i>	Dates you did this teaching (years, months)	Calculate Hours Per Year Spent on this item	# Students Per Class	# Evaluations Received for the course <i>(ie: how many completed the eval)</i>	Average Teaching Rating Score Received for those Evaluations	Highest Rating Possible for the evaluation <i>(typically 5.0)</i>
Inpatient teaching on CTU	2009, 8 weeks	40	2	2	4.5	5
Inpatient teaching on CTU	2010, 7 weeks	Hours of direct contact with learners. (5 hrs/wk service or 1 hr per half-day clinic).	3	2	4.2	4
Provide the following information for each session or group of sessions: 1) Format (i.e. Inpatient/ambulatory teaching,...) 2) Descriptor (i.e. CTU, Clinic,...)	2011, 8 weeks		3	3	4.3	5
	2012, 9 weeks		2	2	4.5	5
	2013, 8 weeks		3	3	4.3	5
Please calculate the Average Hours Per Year you spend on this activity:						40

SCHEDULED POSTGRADUATE TEACHING

Class Details:

Please list the details for each item under this category

Class Type <i>(ie: PBL, clinical skills, lecture, lab, etc.)</i>	Dates you did this teaching (years, months)	Calculate Hours Per Year Spent on this item	# Students Per Class	# Evaluations Received for the course <i>(ie: how many completed the eval)</i>	Average Teaching Rating Score Received for those Evaluations	Highest Rating Possible for the evaluation <i>(typically 5.0)</i>
Lecture - Internal Medicine Academic Halfday	2010, Aug	1	120	n/a	n/a	n/a
Provide the following information for each session or group of sessions: 1) Format (i.e. Lecture, tutorial, clinical skills...) 2) Descriptor (i.e. Cardiology Academic Halfday...)	2011, Mar	2	14	6	4.8	5
	2013, Aug	1	135	n/a	n/a	n/a
	2013, Dec	2	12	3	4.3	5
Please calculate the Average Hours Per Year you spend on this activity:						1.2

UNSCHEDULED POSTGRADUATE TEACHING

Class Details:

Please list the details for each item under this category

Class Type (ie: PBL, clinical skills, lecture, lab, etc.)	Dates you did this teaching (years, months)	Calculate Hours Per Year Spent on this item	# Students Per Class	# Evaluations Received for the course (ie: how many completed the eval)	Average Teaching Rating Score Received for those Evaluations	Highest Rating Possible for the evaluation (typically 5.0)
Inpatient teaching on CTU	2009, 8 weeks	40	3	3	4.2	5
Inpatient teaching on CTU	2010, 7 weeks	35	3	3	4	5
Provide the following information for each session or group of sessions: 1) Format (i.e. Inpatient/ambulatory teaching, mentoring...) 2) Descriptor (i.e. CTU, Clinic...)	2011, 8 weeks	40	3	2	3.9	5
	2012, Apr	2	4	n/a	n/a	n/a
	2012, 9 weeks	45	3	3	4.3	5
	2013, 8 weeks	40	3	3	4.2	5

Please calculate the Average Hours Per Year you spend on this activity:

40.4

GRADUATE STUDIES / EXPERIMENTAL MEDICINE / MD/PhD PROGRAM

Class Details:

Please list the details for each item under this category

Class Type / Student Name	Dates you did this teaching (years, months)	Calculate Hours Per Year Spent on this item	# Students Per Class	# Evaluations Received for the course (ie: how many completed the eval)	Average Teaching Rating Score Received for those Evaluations	Highest Rating Possible for the evaluation (typically 5.0)
Lecture - MEDI 501	2009, Nov	2	30	12	3.6	5
Provide the following information as appropriate for each entry: 1) Format (i.e. PBL, clinical skills, lecture...) 2) Descriptor (i.e. Cardiovascular Course, DPAS...) 3) UBC Course Number	2010, Sept	1	14	5	4.44	5
	2011, Jan-Mar	30	6	4	4.66	5
	2012, Nov	2	42	24	3.8	5

Please calculate the Average Hours Per Year you spend on this activity:

7

OTHER HEALTH CARE PROFESSIONALS:
Class Details:
Please list the details for each item under this category

Class Type	Dates you did this teaching (years, months)	Calculate Hours Per Year Spent on this item	# Students Per Class	# Evaluations Received for the course (ie: how many completed the eval)	Average Teaching Rating Score Received for those Evaluations	Highest Rating Possible for the evaluation (typically 5.0)
Lecture - Basic ECG Interpretation (Nursing Journal Club)	2009, Jan	2	18	15	4.75	5
Provide the following information for each session or group of sessions: 1) Format (i.e. Lecture, tutorial, clinical skills...) 2) Descriptor (i.e. Title or content covered in session) 3) Type of other Health Care Professional (i.e. nursing...)	2011, Sept	4	10	5	3.8	5
	2012, Jun	2	13	n/a	n/a	n/a

Please calculate the Average Hours Per Year you spend on this activity:
1.6
STUDENTS SUPERVISED:

Student's Name	Program Type	Dates		Calculate Hours Per Year Spent on this item	Supervisory Role	Current Position/Awards
		Start	Finish			
W. Harvey (UBC Med student)	Summer Res Project	Jul 2009	Aug 2009	20	Primary	Resident
S. Freud (UBC Engineering student)	Co-op Student	Jun 2010	Sept 2010	40	Primary	PhD student
Dr. F. Banting (UBC Core IM Resident)	Resident Res Project	Jul 2010	June 2011	60	Primary	Assistant Prof
Provide the following information as appropriate for each entry: 1) Student's name 2) Descriptor (i.e. Cardiovascular Course, DPAS...) 3) UBC Course Number 4) For research-related supervision, list your role, student's name and relevant degree being pursued	PhD	Apr 2011	June 2013	Hours of direct contact with learners, while teaching and mentoring.	Co-supervisor	PDF
	Resident Res Project	Sept 2011	Present		Primary	Resident
	MSc	Jan 2012	May 2013		Co-supervisor	PhD student
	Postdoctoral Fellowship	Jul 2012	Present		Primary	PDF
A. Blalock (UBC Department of Music)	MSc	Dec 2012	Present	40	Co-supervisor	MSc
Dr. T. Kocher (UBC Department of Surgery)	MSc	Jan 2013	Present	10	Committee Member	MSc (CIHR Award)
G. de Chauliac (UBC Faculty of Graduate Studies)	PhD	Apr 2, 2013		5	External Examiner	N/A

Please calculate the Average Hours Per Year you spend on this activity:
90

MEDICAL ROUNDS:

Title and Location of Presentation	Date	Calculate Hours Spent on each item	# of Attendees	# Evaluations Received (ie: how many completed the eval)	Average Teaching Rating Score Received for those Evaluations	Highest Rating Possible for the evaluation (typically 5.0)
Grand Rounds:						
The Young and the Heartless - SPH Medical Grand Rounds	Sept 2009	1	100	43	4.53	5
The Heart Which is not dead! - VGH Cardiology GR	Dec 2011	Hours of direct contact with learners. (Prep time not included).	25	19	4.29	5
ABC's of Cardiac Medical Grand Rounds	May 2013		60	14	4.8	5
Sub-specialty:						
Expression of ABC-123 Polymorphism and Risk of Death - SPH CV Rounds	June 2010	1	30	12	3.1	5
They Say You're - VGH Noon Rounds	Oct 2012	Hours of direct contact with learners. (Prep time not included).	45	28	3.84	5

Please calculate the Average Hours Per Year you spend on this activity: 1

CONTINUING MEDICAL EDUCATION:

Title of Presentation and Name and Location of Conference	Date	Calculate Hours Per Year Spent on this item	# of Learners	# Evaluations Received (ie: how many completed the eval)	Average Teaching Rating Score Received for those Evaluations	Highest Rating Possible for the evaluation (typically 5.0)
Role of Auscultation in General Practice - Whistler Fam Med Conf	Mar 2010	1	36	9	4.72	5
Don't be Lazy: Examine Your Patients - Vancouver Update	Apr 2011	1	72	33	3.75	5
Humble Pie: Cardiac Ultrasound vs Auscultation - CSIM Toronto	Jan 2013	Hours of direct contact with learners. (Prep time not included).	100	N/A	N/A	N/A

Please calculate the Average Hours Per Year you spend on this activity: 1

EDUCATIONAL PROGRAM &/OR CURRICULAR DEVELOPMENT & SUPPORT:		
<i>Please list contributions to education programing - be specific</i>		
Contribution Name	Date(s) / Date Range	Calculate Hours Per Year Spent on this item
Developed examination questions for Year 3 Internal Medicine Clerkship Exam	2010	15
Member, Cardiology Residency Training Program Committee	2011	8
Developed examination questions for Year 3 Internal Medicine Clerkship Exam	2011	15
Created Virtual Patient	2012	20
Developed examination questions for Year 3 Internal Medicine Clerkship Exam	2012	15
Member, Cardiology Residency Training Program Committee	2012	8
Developed examination questions for Year 3 Internal Medicine Clerkship Exam	2013	15
Member, Cardiology Residency Training Program Committee	2013	8
Please calculate the Average Hours Per Year you spend on this activity:		21

NATIONAL EDUCATION COMMITTEES:		
<i>Please list contributions to national education committees - be specific</i>		
Contribution Name	Date(s) / Date Range	Calculate Hours Per Year Spent on this item
Member, Royal College of Physicians and Surgeons Internal Medicine Exam Board	2009	40
Member, Royal College of Physicians and Surgeons Internal Medicine Exam Board	2010	40
Member, Royal College of Physicians and Surgeons Internal Medicine Exam Board	2011	40
Member, Royal College of Physicians and Surgeons Internal Medicine Exam Board	2012	40
Chair, Education Committee	2012	25
Member, Royal College of Physicians and Surgeons Internal Medicine Exam Board	2013	40
Chair, Education Committee	2013	25
Please calculate the Average Hours Per Year you spend on this activity:		50

CONFERENCES ARRANGED:			
Event Name	Your Role	Date(s) / Date Range	Calculate Hours Per Year Spent on this item
Canadian Conference on Heart Failure - Banff, AB	Scientific Review Committee	2009	20
Cardiology Update	Program Committee Chair	2013	45
Please calculate the Average Hours Per Year you spend on this activity:			50

Provide the following information as appropriate for each entry:
 1) Name of Conference
 2) Location of Conference
 3) Number of hours spent on Conference-related work

TEACHING AWARDS: (please list)		
Award Name	Awarding Body	Date Received
Sir William Osler Award for Excellence in Bedside Teaching	Internal Medicine Program	2011
Best Grand Round	VGH Department of Medicine	2012
Mentor of the Year	Cardiology Training Program	2013

Provide the following information as appropriate for each entry:
 1) Name of Award
 2) If not apparent from the name of the Award, a few words to describe what it is recognizing