

Undergraduate Medical Education Program

Faculty Teaching Opportunities (2014-2015)

Type	Time Commitment	Timing	Brief Description	Locations	Opens for Sign-up	Contact
INTERNAL MEDICINE CLERKSHIP						
Ambulatory Elective Clinic Teaching	2.5-3.5 hours	Monday – Fridays, As per Elective Clinical Blocks(Sept- Dec, 2014, Feb-March, 2015 (with some exceptions)	Preceptor responsibilities: <ul style="list-style-type: none"> • 2.5 to 3.5 hour clinic experience • An assigned patient • Hands on Hx/Px • Review Hx with student & provide feedback & discuss Px plan • Reviews Px with student at bedside • Discuss case w/ student & jointly plan course of action • Join student back at bedside to discuss plan • Ensure relevant issues captured in write up & conduct disease-related didactic teaching for a total of 30 mins during the clinic • Completion of paper or electronic version of a student assessment form (will be provided) 	Hospital clinics as well as Your own clinic at or near: SPH VGH/DHCC RCH SMH RGH	July 2014	DoM.UGE@vch.ca
Year 3 Internal Medicine Oral Examinations: PHYSICAL EXAM	2-4 hours	Fridays, 7 times per year, every 6 weeks	Evaluate students on focused exam relevant to the problem presented from three different organ systems: one from CV, Resp and GI listed on the score sheet. Volunteer patients with findings are used for this exam.	SPH RCH DHCC	Jul/Aug	DoM.UGE@vch.ca
Year 3 Internal Medicine Oral Examinations: CASE SCENARIOS	2-4 hours	Friday afternoons, 7 times per year, every 6 weeks	Students given the opening scenario of a paper case and then meet with an examiner to discuss the case. Detailed score sheets list questions to ask and information to provide the student.	SPH RCH DHCC	Jul/Aug	DoM.UGE@vch.ca
YEAR 1 CLINICAL SKILLS (INDE 410)						
Introduction to Clinical Skills	4 sessions 2 hours per session (1 session/week, 8-9 students/session)	Mid- Jan to Mid- Feb ; Tuesdays or Thursdays, 1-3pm or 3:30-5:30pm	The tutor demonstrates physical exam on the volunteer patient; students then practice & tutor provides feedback. 4 sessions cover: <ol style="list-style-type: none"> 1. Vitals - Head and Neck 3. Chest – Cardiac 	DHCC RCH (2 groups)	Oct/Nov	Inde.410@ubc.ca

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			2. Chest – Respiratory 4. Abdomen			
--->Full Class Lectures	1-2 hours	2nd week of Jan 1:30-3:30 pm	<ul style="list-style-type: none"> • Surface Anatomy (1 hour) • Blood Pressure Measurement (1 hour) 	UBC Campus	Oct/Nov	Inde.410@ubc.ca
Introduction to Cardiac Clinical Skills	3 sessions 2 hours per session (1 session/week, 8-9 students/session)	Late Feb to Early Apr ; Tuesday or Thursday, 1-3pm or 3:30-5:30pm	The tutor demonstrates cardiac physical exam on the patient; students then practices & tutor provides feedback.	DHCC SMH SPH LGH RCH	Nov/Dec	Inde.410@ubc.ca
--->Full Class Lectures	30 mins - 1 hour	Mid- Feb 1:00-4:30pm	<ul style="list-style-type: none"> • An Approach to Cardiac History Taking (1 hour) • Cardiac Exam Video (30 mins) • An Approach to Cardiac Physical Exam with volunteer patient (30 mins) • Radiology of the Heart (1 hour) 	DHCC	Nov/Dec	Inde.410@ubc.ca
Introduction to Pulmonary Clinical Skills	2 sessions 2 hours per session (1 session/week, 8-9 students/session)	Mid- Mar to Late Apr ; Tuesday or Thursday, 1-3pm or 3:30-5:30pm	Tutor demonstrates respiratory physical exam on symptomatic volunteer patient; students then practices & tutor provides feedback.	DHCC SMH SPH LGH RCH	Nov/Dec	Inde.410@ubc.ca
--->Full Class Lectures	1 hour	Mid- Mar 1:00-3:30pm	<ul style="list-style-type: none"> • An Approach to Pulmonary History Taking (1 hour) • Radiology of the Chest (1 hour) 	DHCC	Nov/Dec	Inde.410@ubc.ca
Renal and Male GU	1 Session (1 hour) (1 session/week, 12 students/session)	Late Apr to Early May ; Tuesday or Thursday, 4:30-5:30pm	The class will practice on various male GU models with direction from their tutor.	DHCC	Nov/Dec	Inde.410@ubc.ca
--->Half Class Lectures	1-2 hours	Late Apr to Early May Afternoons	<ul style="list-style-type: none"> • Adult Renal & GU History Taking (2 hours) • Renal & GU Problems in Paediatrics (2 hours) • Male Exam video & lecture 'Approach to Examining Male Genitalia & Prostate' (1 hour) 	DHCC	Nov/Dec	Inde.410@ubc.ca
YEAR 2 CLINICAL SKILLS (INDE 420)						
History & Physical Exam Skills	2-4 sessions (1 session/week, 2 students/session)	Mid- Jan to Mid- May (4 Blocks of 4 sessions) Wed (3-5pm) or	<ul style="list-style-type: none"> • Student assigned a patient & allowed 1 hour to perform a complete history & physical exam on their own • Afterwards, instructor meets with students for 2 hours: <ul style="list-style-type: none"> ○ Each student will present their case 	VGH/DHCC SPH RCH LGH	Jul/Aug	DoM.UGE@vch.ca

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	Per session: 2 hours w/ students + 1 hour for marking	Thu (10am-12pm) or Fri (3-5pm)	<ul style="list-style-type: none"> ○ Instructor will take students back to the bedside to observe & practice physical examination skills ● Students submit case write-up to the instructor for comments & observations. ● Instructors complete a final summative assessment online via One45 for each student's last session/case. 	SMH FVCC BCCA Burnaby GF Strong MSJ		
GI	2 sessions 3.5 hours per session (1 session/week)	Mid to Late Sep ; Wed or Friday, 1:00-4:30 pm	Small group sessions with volunteer patient. Tutors demonstrate history taking and physical exam techniques related to the gastrointestinal tract and abdominal complaints.	DHCC BCCA SPH LGH MSJ Burnaby	May	clinical.skills@ubc.ca
Geriatrics	1 session (3.5 hours)	Nov & Dec ; Wed or Fri, 1:00-4:30 pm	Small group sessions. Students interview suitable inpatients, focusing on history taking and assessment of cognitive functioning in the elderly using the SMMSE. Students present to tutors and discuss process and findings.	SPH RCH VGH MSJ	May	clinical.skills@ubc.ca
MSK	5 sessions 3.5 hours per session (1 session/week)	Oct to Early Nov ; Wed or Fri, 1:00-4:30 pm	Small group sessions. Tutors demonstrate components of MSK history-taking and physical examination; students practice with volunteer patients (2 per session). Wk 1: Shoulder, Elbow and Forearm; Wk 2: Hip and Gait; Wk 3: Knee, Foot and Ankle; Wk 4: Wrist, Hand and Systemic Disease Examination; Wk 5: Spine and Neurological Screening Exam.	DHCC RCH	May	clinical.skills@ubc.ca
Breast Exams	1 session (1 hour)	Sep to May ; Thu mornings	Students learn a systematic approach to the examination of the breasts and associated lymph node groups. Tutors work with small groups of students to teach exam on models and on Clinical Teaching Associates.	DHCC	May	clinical.skills@ubc.ca
Neurosciences	4 sessions (1 session/week)	Jan to May ; Wed or Fri, 1:00-4:30 pm	Small group sessions. Tutors demonstrate examination; students practice history-taking and examination on volunteer patients with and without neurological findings. Wk 1: Common Neurological symptoms; Wk 2: Cranial nerves; Wk 3: Motor and sensory exam, reflexes; Wk 4: Co - ordination and gait; Head-to-toe screening neurologic exam.	DHCC SPH	October	clinical.skills@ubc.ca
OTHER YEAR 1 & 2 OPPORTUNITIES						
Year 1 & 2 PBL (Problem-Based Learning)	Typically 5 weeks, 7 hours per week	Monday and Wednesday 8:00-10:00am, Friday 8:00-11:00am	Small group facilitation with a group of 8 students in year 1 or year 2. Tutors are supported with background content reading (tutor guide), so they do not need to be content experts. Assessment of students focuses on process	Year 1 – LSC (UBC) Year 2 – DHCC	May/Jun	roxanna.smallwood@ubc.ca

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			behaviors, not content.			
Year 1 FMED: ECG Workshop	1 session (2.5 hours)	Late February	Workshop facilitators walk 1st year medical students through interpreting a series of ECG strips.	LSC (UBC)	Sep-Early Feb	cail.smith@ubc.ca
Year 2 FMED	Contact administrator					zbeavis@mail.ubc.ca
Year 1 & 2 DPAS (Doctor, Patient & Society)	Contact administrator	August – May	Curriculum includes a wide range of topics which provide a contextual backdrop to medical practice, including: narrative medicine; professionalism, indigenous cultural competence, compassion and communication; health care and epidemiology, social determinants of health in the population, addiction medicine, sexual medicine, and ethical and legal responsibilities of physicians.	DHCC	Contact administrator	Y1: dpas.410@ubc.ca Y2: ivana.ognjanovic@ubc.ca
OBJECTIVELY STRUCTURED CLINICAL EXAMINATIONS (OSCE)						
Year 1 OSCE (INDE 410)	6 or 8 hours	Saturday or Sunday all day, once a year, usually in June	A full class OSCE for the Year 1 students. An OSCE is a series of standardized patient encounters in which the examiner observes and marks a detailed checklist.	VGH Area	Jun/Jul	Med.exams@ubc.ca
Year 2 OSCE (INDE 420)	6 or 8 hours	Saturday or Sunday all day, once a year, usually in May/June	A full class OSCE for the Year 2 students. An OSCE is a series of standardized patient encounters in which the examiner observes and marks a detailed checklist.	VGH Area	Jun/Jul	Med.exams@ubc.ca
Year 4 OSCE	6 or 8 hours	Saturday <u>and</u> Sunday all day, once a year, in November	A full class OSCE for the Year 4 students. This is a high stakes exit exam. An OSCE is a series of standardized patient encounters in which the examiner observes and marks a detailed checklist.	VGH Area	Jun/Jul	Med.exams@ubc.ca
Year 4 OSCE Dry Run	5 hours	Saturday all morning, once a year, in July	A dry run of the upcoming Year 4 OSCE to address case and SP issues. Extensive feedback is asked of participants to ensure the OSCE is at an appropriate Year 4 level, running as expected, and the checklists are suitable and appropriate.	DHCC	Jun/Jul	Med.exams@ubc.ca
Year 4 OSCE Supplemental Exam	4 hours	Weekday evening, early April	An OSCE targeted for Year 4 students that previously failed the Year 4 OSCE.	DHCC	Jun/Jul	Med.exams@ubc.ca

OTHER INTERPROFESSIONAL OPPORTUNITIES

College of Health Disciplines	Contact Curriculum Coordinator	Currently offer 14 inter-professional health and human services courses.	depalmac@mail.ubc.ca
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Faculty of Pharmacy

Contact Academic Office

The office is very interested in developing/finding teaching opportunities.

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